



**RttT**  
 ✓ Achieve  
 ✓ Graduate  
 ✓ Succeed

**Ohio's Race to the Top Strategy: Presentation to Region 14 Administrators Conference August 1, 2011**

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**Ohio's RttT Regions by County**



**Ohio's Participating LEAs**

RttT Region	Elementary	Public	Private	LEAs	Total
RTT Central	187,803	18,125	11,125	87	217,053
Public Districts	176,025	11,125	0	0	187,150
Community Schools	11,778	0	0	0	11,778
RTT Northeast	176,850	11,250	0	0	188,100
Public Districts	165,711	10,250	0	0	175,961
Community Schools	11,139	0	0	0	11,139
RTT Midwest	133,348	7,121	0	0	140,469
Public Districts	121,213	6,267	0	0	127,480
Community Schools	12,135	854	0	0	12,989
RTT Southeast	108,260	6,719	0	0	114,979
Public Districts	102,071	5,769	0	0	107,840
Community Schools	6,189	950	0	0	7,139
RTT Southwest	118,266	13,147	0	0	131,413
Public Districts	107,266	12,200	0	0	119,466
Community Schools	11,000	947	0	0	11,947
RTT Urban	101,157	13,742	0	0	114,899

Legend For RttT Regions:  
 RTT Central RTT Northeast RTT Southwest  
 RTT Midwest RTT Southeast RTT Urban

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 / Succeed

**Race to the Top:  
 Regional Specialists**

- ❖ Will provide for technical assistance, support and monitoring for about 30 LEA's each in the SW Region.
- ❖ Melodie Bernhard: Butler, Darke, Miami, Montgomery
- ❖ Nathan Warner: Clark, Clinton, Fayette, Greene, Montgomery, Pickaway
- ❖ Roy Hill: Clermont, Hamilton, Warren
- ❖ I will be working directly with Adams, Brown, Highland, Pike, Ross, and Scioto

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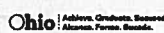
## Race to the Top

**Accountability**

- USDOE
- Governor's Office
- Public At-Large
- National Attention
- Our Kids!

**Opportunity**

- Collaboration
- Transformational Team Work
- LEA-level Plans
- Resources for Honoring Our Commitments
- Accelerating Student Achievement and Progress for ALL Students!



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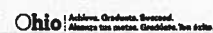
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## Race to the Top



- ▶ Primary Program Goals
- ▶ Activities to be Undertaken
- ▶ Year 1 and moving into 2:
  - ▶ Successes
  - ▶ Continued Opportunities
  - ▶ Reminders and Hot Topics



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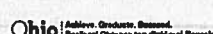
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## Expected Student Outcomes

Goals				
<p><b>Improve the Graduation Rate</b></p> <ul style="list-style-type: none"> <li>• by 0.5% a year.</li> </ul>	<p><b>Reduce Graduation Rate Gaps</b></p> <ul style="list-style-type: none"> <li>• by 50%</li> <li>• between under-represented and majority students.</li> </ul>	<p><b>Reduce Performance Gaps</b></p> <ul style="list-style-type: none"> <li>• by 50% on national and state-wide assessments</li> <li>• between under-represented and majority students.</li> </ul>	<p><b>Reduce the State Performance Gap</b></p> <ul style="list-style-type: none"> <li>• by 50% on reading and mathematics proficiency</li> <li>• between Ohio and the best performing states in the nation</li> </ul>	<p><b>Double College Enrollment</b></p> <ul style="list-style-type: none"> <li>• For students age 19 and younger</li> </ul>



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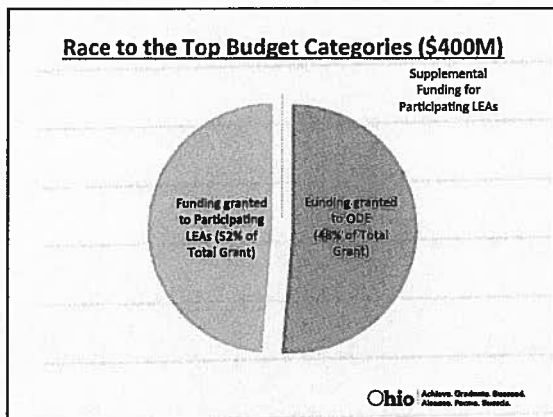
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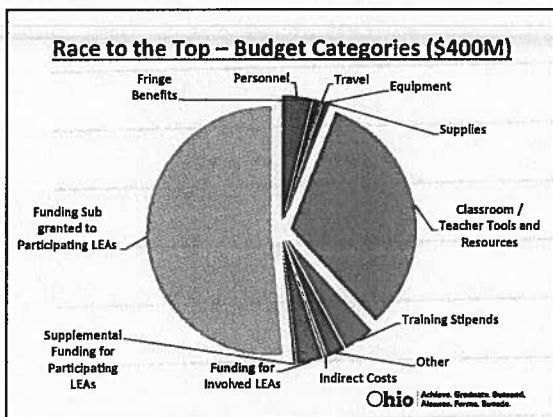
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### Race to the Top:

#### Five Application Areas

  - A. Transformation Team/Culture
  - B. Standards and Assessments
  - C. Data Systems to Support Instruction
  - D. Great Teachers and Leaders
  - E. Turning Around the Lowest-achieving Schools
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### Actions to Support Application Areas

**STANDARDS AND ASSESSMENTS**

- Developing and adopting **common standards**
- Developing and implementing **common, high-quality assessments**
- **Supporting the transition** to enhanced standards and high-quality assessments

**GREAT TEACHERS AND LEADERS**

- Providing **high-quality pathways** for aspiring teachers and principals
- **Improving teacher and principal effectiveness** based on performance
- Ensuring **equitable distribution** of effective teachers and principals
- Improving the effectiveness of teacher and principal **preparation programs**

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| Obtain. Study the Standards. Add up!

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### Actions to Support Application Areas

**DATA SYSTEMS**

- **Designed to support instruction**
- Fully implementing a **statewide longitudinal data system**
- Accessing and using state data

**SCHOOL IMPROVEMENT**

- Intervening in and **turning around the lowest-achieving schools** and LEAs

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### New Content Standards

Ohio | Address. Graduate. Standard. Local School Districts. Teachers. Principals. Instructional Administrators. Statewide. Service. Learning. Partnerships. Local. Technical. College. Ohio. State. Board. of. Education. Ohio. State. Department. of. Education.

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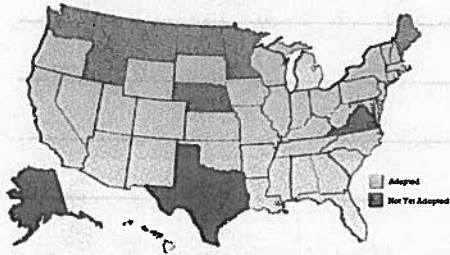
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### Common Core Adoption



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### Standards Reflect

- NEW FEATURES:**
- Fewer, clearer, and higher
  - Internationally benchmarked
  - Aligned to model curriculum

- NEW FOCUS:**
- College and career readiness
  - Content *and* skills
  - Coherence, focus, rigor

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**RttT**  
 Ohio  
 Regional  
 Transition  
 Team

### Who is involved?

- Local school districts (teachers, principals, curriculum personnel)
- Educational Service Centers
- RttT Regional Coordinators/Specialists
- Institutions of Higher Learning (IHLs) and the Ohio Board of Regents
- Ohio Department of Education personnel
- External experts

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### Implementation Timeline

State Board Adopts Standards  
 June, 2010

State Board Adopts Model Curriculum  
 March, 2011

**Transition:**

- Teacher development
- Local curriculum revision
- Test development

2011 - 2014

Transition Complete  
 June, 2014

2010      2011      2012      2013      2014

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 Realize! Discover! Inspire! Revolve!

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### Data Systems to Support Instruction: OHIO'S GOALS

1. Expand Value Added Statewide
2. Improve Access to Student Data
3. Personalize Learning through Formative Instruction

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### Benefits

Students

Can track their progress and show when their efforts all pay off.

Teachers

Can make informed decisions about their instruction and in the design of effective interventions.

Principals

Can engage with teachers about student growth and make meaningful decisions about staffing, resource allocations, programs, and services.

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### Benefits

Parents

Will have a more informed sense of their child's progress.

District Leaders

Can communicate effectively to the public, design a budget with student learning driving resource allocation, and engage with principals about accountability.

Community

Will have a better accountability system that aligns student growth with community investment.

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### Instructional Improvement System



**Provides student information on:**

- ❖ Demographics
- ❖ Attendance
- ❖ Achievement data over time
- ❖ Value-added data analysis

*The teacher will have the ability to create individualized curriculum for each student, provide supportive learning materials, resources, web content, and other tools directly tied to the areas in which the student needs the most help.*

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### Implications for Learning

- ❖ Fewer standards = more depth for mastery
- ❖ Classrooms will become more hands-on, activity based
- ❖ Skills will be taught along with content
- ❖ New assessments will better measure student learning progress aligned to instruction
- ❖ Teachers can address individual student needs through data reports

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### Student Implications

**More students will graduate from high school, college and career ready:**

- **Fewer students** need remediation in college
- **More students** are prepared for meaningful employment or further training
- **All students** possess 21<sup>st</sup> century skills

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### Macro-Implications

- ❖ Drives Ohio's strategy to create World-Class Students and Nation-Leading Schools
- ❖ Makes Ohio's future citizens more globally competitive. Strengthens partnerships between ODE, Board of Regents, schools, and businesses

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# Race to the Top



- ▶Primary Program Goals
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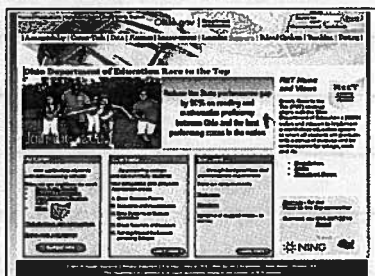
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# Race to the Top

## RACE TO THE TOP WEBPAGE




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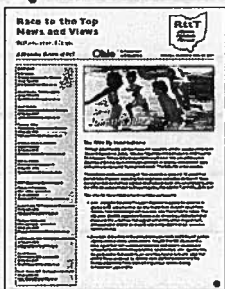
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# Race to the Top



## BI-WEEKLY RACE TO THE TOP NEWSLETTER

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**RttT**  
 Address  
 Problems  
 Promote

## Race to the Top:

Comments by USDOE

- ❖ Ohio's process is clearly one of the best to date; you were, "intense; you set a very high bar and offered great commentary and guidance to the LEAs to revise their scopes of work for resubmission."
- ❖ Ohio clearly created a process that was held to high standards and provided direct support to LEAs.
- ❖ Ohio's State Scope of Work serves as a model for others.

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**RttT**  
 Address  
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## Race to the Top

### Curriculum and Instruction

- Curriculum Cross-walks available via ODE website
- Regional professional development opportunities via ESCs continue through fall, 2011

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**RttT**  
 Address  
 Problems  
 Promote

## Race to the Top

### ADVANCED PLACEMENT

- Ohio AP Teacher networking site  
<http://ohioapteacher.ning.com>
- Podcasts available on the Ohio AP Teacher network site *under blogs*.
- Podcasts topics include:
  - Strategies for Improving Writing Skills
  - Twice Exceptional Children in the AP class
  - The Value of Professional Development

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Measuring the metrics. Graduating the future.

## Race to the Top

### IIS PROJECT – Year 1

- Completed vendor demos
- Completed face-to-face review of 2 areas of CELT Findings
- Selected contracted project manager
- Emailed entire CELT Findings to LEAs who indicated an interest in participating in validation process
- LEA IIS Inventory Tool

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### OHIO TEACHER EVALUATION SYSTEM (OTES)

- Working with SBOE to seek approval for pilot next year
- Will go out in mid-August for national review
- Information session/Training Day 1 will be offered in early October
- Gap analysis tool will be back online and available to districts by August 15

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### OHIO PRINCIPAL EVALUATION SYSTEM (OPES)

- Principal Performance Rating Rubric is almost completed and will be sent back for review on August 1
- OPES Model completion – September 1, 2011, following validation by external evaluators
- Training model has been revised to be a two day training
- ODE staff has partnered with BASA and regional ESCs that have been awarded grants to provide the training

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## Race to the Top

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### CURRICULUM RESOURCES

Projects	Date
Fall Regional Rollout meetings on the standards and model curriculum	Sept.-Nov. 2011
Spring Regional Professional Development	March – May 2012
Standards and Model Curriculum resources (e.g., podcasts, webcasts, videos)	2011-2012

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## Race to the Top

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### FORMATIVE INSTRUCTION

2011-2014

- 56 Modules
  - 5 modules = Foundations of Formative Instruction
  - 49 modules = Content-Specific Modules
  - 2 modules = Instructional leaders and supervisors
- Statewide license- free of cost to districts
- Coordinated with regional professional development

**ESCs are hiring 12 RttT Regional Formative Instruction Specialists!**

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## Race to the Top

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### RESIDENT EDUCATOR MENTOR TRAINING

	Training	Dates	Length
Prospective mentors (have not completed IM training)	IM training RE-1 training	June – November 2011	2 days
State Certified Mentors (have successfully completed IM training in 2009 or 2010)	RE-1 training	June – November 2011	1 day

• Registration now available in STARS

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### RESIDENT EDUCATOR

- Resident Educator Program Planning tool available online in CORE
- Accessible to Program Coordinators and other staff with CORE access
- Resident Educator Information session voiceover Power Point presentation available online at [www.ode.state.oh.us](http://www.ode.state.oh.us)  
Use "resident educator" in the search field

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## Race to the Top

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### EDUCATOR EQUITY

	Training	Dates	Length
Managing Educator Talent Training	MET Training: Effective strategies for hiring, recruiting, retaining & supporting educators throughout the lifecycle of their profession	Fall 2011	2 days
Teaching and Learning Conditions (TLC) Survey and Assessment Tool	TLC Survey and training for low-performing schools	Fall 2011	2 days

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### EDUCATOR EQUITY

	Equity Initiatives	Equity Updates	Timeline
Equitable Distribution of Highly Effective/Effective Educators Analysts (EDHEE)	Developing the analysis tool building on the Teacher Distribution Data Analysis (TDDA) in the CCIP	Representative sample of RttT LEAs will field test EDHEE analysis tool	Fall 2011
Teacher Incentive Program (TIP)	RttT LEAs submit proposals to fund comprehensive TIP	Submit TIP proposal Review TIP proposals Award TIP funds to RttT LEAs	Dec. 2011 Jan. 2012 Feb. 2012

- Teacher Exit Survey Tool – Available Summer 2011
- Hard-to-Staff Subjects and Specialty Areas Report (Teacher Shortage Index – TSI)

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| Do what. Get it. Quality.

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## Race to the Top

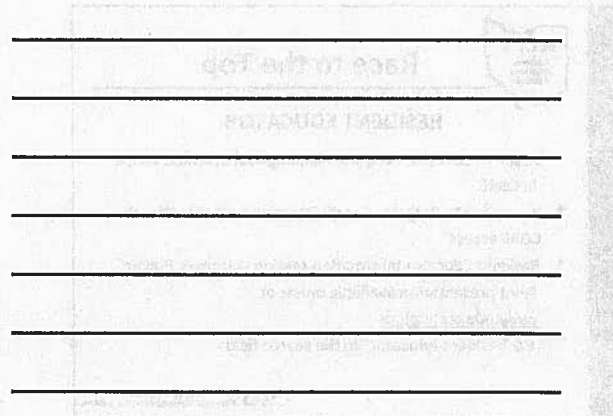
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### TEACHOHIO

TeachOhio Phase I Pilot 2011 – 2012

- 5 Educational Service Centers (ESCs) collaborating with ODE as program administrators: Mahoning, Montgomery, Muskingum Valley, Hamilton, & Central Ohio
- 5 ESCs will partner with nearby RttT LEAs
  - Identify teacher and mid-career participants recommended by the RttT LEA
  - Develop individualized programs to obtain full teacher licensure and HQT status in specific subject shortage area

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Alumnus has merit. Graduate has skills.



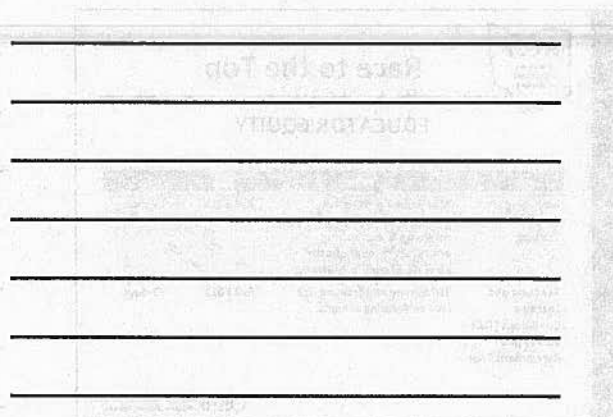


## Race to the Top

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### REMINDERS AND HOT TOPICS

- House Bill 153 and Implications for RttT/Non-RttT LEA's
- RttT required professional development plan
- State and SW Region meeting plans for 2011-2012
- Progress monitoring requirements
- Scope of Work review/ongoing revisions
- Collaboration Center
- CCIP Budget Review Process
- Budget Revision Process

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## Questions?

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